



How to keep TeComp
project results and
relationships
sustainable after the
project life?

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Strengthening Teaching Competences in Higher Education in Natural and Mathematical Sciences

Ref. No: 598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP
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Programme: **Erasmus +**

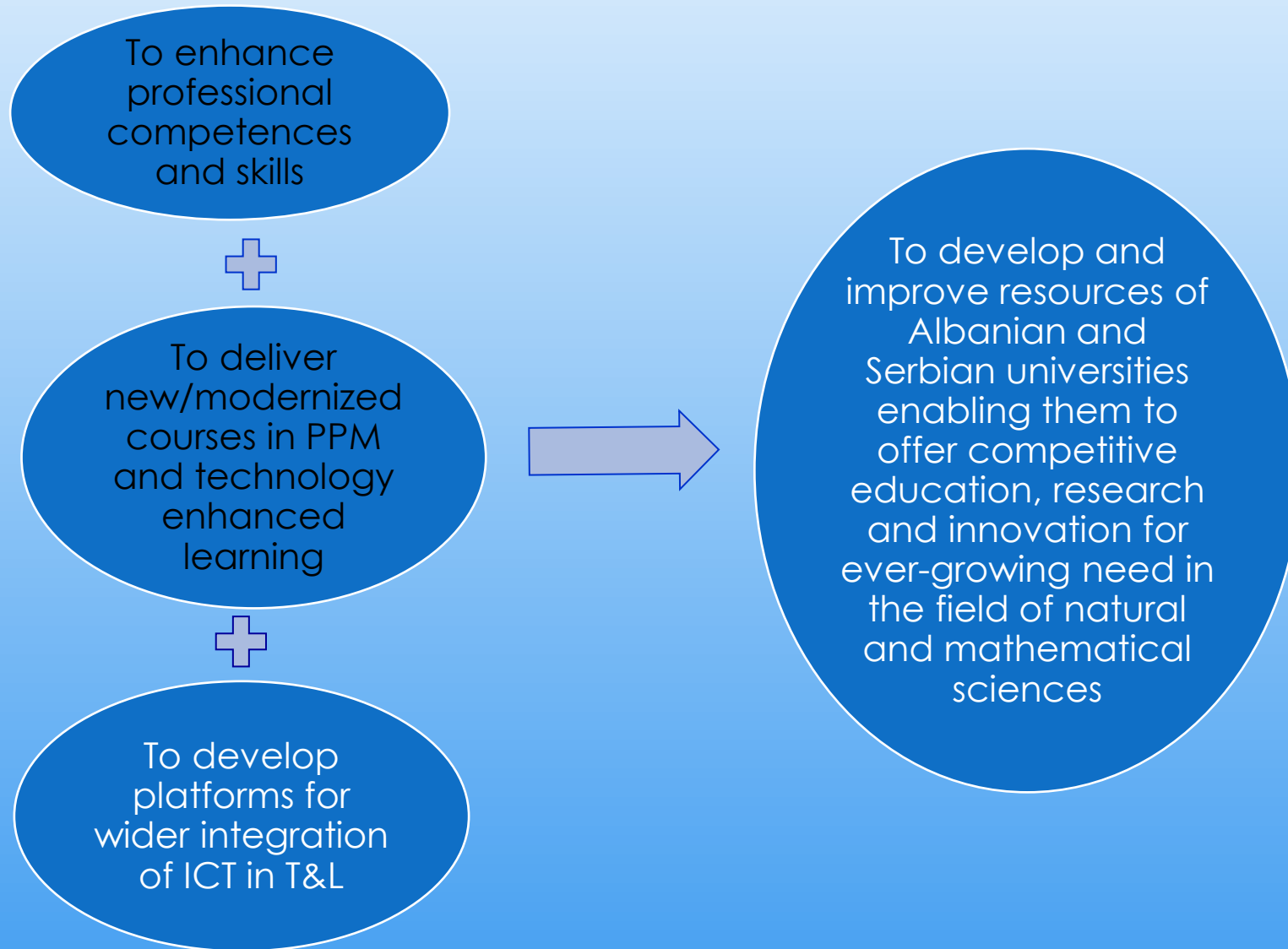
Key action: **Cooperation for innovation
and the exchange of good practices**

Action: **Capacity Building in Higher
Education**

Acronym: **TeComp**



Quality of the project implementation - objectives



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CBHE aims and objectives fulfilled



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To improve the quality of higher education at higher education institutions in Serbia and Albania.

To enhance universities' comparability and competitiveness in Europe and beyond.



Upgrade educational infrastructure as a basis for wider integration of modern pedagogical principles and technologies in teaching and learning.

Improve the level of competences and skills in HEIs by developing new and innovative educational courses.



Curriculum development



PROFESSIONAL DEVELOPMENT OF TEACHING STAFF



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PROFESSIONAL DEVELOPMENT OF TEACHING STAFF



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PROFESSIONAL DEVELOPMENT OF TEACHING STAFF



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Research field and areas: Environmental chemistry; Environmental and food safety control; Teaching chemistry methodology



SUSTAINABILITY OF THE PROJECT RESULTS



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1st Q: How to define a project sustainability in the field of Higher education cooperation?

2nd Q: How to describe the sustainability of TeComp project?

3rd Q: Which factors ensure or hinder the sustainability of Tempus project?

4th Q: How to ensure realization of TeComp sustainability?

TECOMP SUSTAINABILITY PLAN?

AGREEMENT on educational, scientific and technical cooperation

SUSTAINABILITY OF THE PROJECT RESULTS

1. How to define a project's sustainability in the field of Higher Education cooperation?

Sustainability

A project is sustainable when it continues to deliver benefits to the project beneficiaries and/or other constituencies for an extended period after the Commission's financial assistance has been terminated [1].



All project activities and outcomes!

Just **relevant** project activities and outcomes



course that has implemented TeComp edu-tools, new Curriculum with TeComp additions, up-dating of new education tool, TeComp educational methodologies implementation, new courses based on TeComp educational strategies ...

[1] *Sustainability of international cooperation projects in the field of higher education and vocational training: Handbook on Sustainability*. Luxembourg: European Commission Directorate-General Education and Culture, 2006.

SUSTAINABILITY OF THE PROJECT RESULTS

CENTER FOR PROFESSIONAL DEVELOPMENT

The Center for Professional Development was established at the Faculty of Science and Mathematics, Nis, Serbia, on 12.02.2019.

The work of the Center is conditioned by the need to create an organisational pre-sumption for the performance of Life Long Learning education.

The Center for Professional Development performs the following activities:

- development and implementation of trainings, Continuous Professional Development courses and modules, issuing certificates of completed training for the participants;
- organization of seminars and conferences dedicated to promoting the activities of the center and attracting new students;
- preparation and organization of workshops, courses and training for students and staff from faculties, universities, enterprises, etc.;
- coordination of cooperation with foreign universities within international projects in the field of Life Long Learning education;
- organization of training for acquiring competences from pedagogical, psychological and methodical disciplines, according to accredited programs;
- accreditation of Continuous Professional Development courses.



Faculty of Science and Mathematics, Nis, Serbia

23.08.2022.

ПРЕДМЕТ: Предлог измена и допуна Правилника о раду и организацији Центра за професионално усавршавање

1. У члану 3., став 3, додати после В:

Г. Програм образовања високошколских наставника у области методике и педагогије високошколске наставе

2. Ставку под Г., променити у ставку под Д.

3. После члана 4, убацити члан 5, и извршити реenumerацију чланова који следе:

Право пријављивања за стицање образовања високошколских наставника у области методике и педагогије високошколске наставе имају сва заинтересована лица запослена на високошколским институцијама која имају потребе за стицањем нових вештина, знања и компетенција у области реализације високошколске наставе.

Приликом организовања обуке из става 1., овог члана, Факултет упућује и позив високошколским институцијама које су биле партнери пројекта **Erasmus+ TeComp** (Project No. 598434-EPP-1-2018-1-RS-EPPKA2-CBHE-JP) када обезбеђује on-line учешће ових иностраних учесника. У случају организације обуке са иностраним партнерима, званични језик обуке је енглески.

4. Члан 7 да гласи:

Делокруг рада Програмског савета је:

- утврђује предлог стратегијског плана Центра,
- утврђује предлог годишњег програма рада и план активности Центра,
- утврђује предлог финансијског плана Центра,
- подноси годишње извештаје Наставно-научном већу о свом раду,
- утврђује предлог програма обуке,



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Usefulness and quality of achieved outcomes gives motivation for future collaborations as well as exploitation of the project after its completion.



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Action: Capacity Building in Higher Education
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**AGREEMENT on educational, scientific, and technical
cooperation through TeComp network**



Strengthening Teaching Competences
in Higher Education
in Natural and Mathematical Sciences



**Thank you for
your attention**

SPECIAL SESSION DEVOTED TO THE
SCHOOL ON INFORMATION NOISE AND PHYSICS OF LIFE

