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| **Study program** Chemistry | | | | |
| **Course title** English language B1 | | | | |
| **Name of lecturer/lecturers** Nikola M. Tatar, Ivana M. Šorgić | | | | |
| **Type of course** Elective | | | | |
| **Number of ECTS allocated** 4 | | | | |
| **Course objectives**  English language B1 is based on the execution of teaching tasks aimed to:  a) developing language skills such as understanding speech and text through listening comprehension) and understanding by reading an unknown text (reading comprehension),  b) training students for communication (through speaking exercises and by renewing and practicing grammar  structure), i.e. towards training for written and oral production of language statements and smaller language ones  whole (speaking and writing),  c) and introducing students to the basics of translation from English to Serbian. | | | | |
| **Course outcomes**  Students developed receptive and productive language skills, oral and written skills, communication at the B1 level and acquired knowledge about the basics of translating texts from English to Serbian.  Students use basic professional terms, read short professional texts and answer questions about the text. | | | | |
| **SYLLABUS**  *Lectures*  1. Auxiliary verbs, general revision of tenses; 2. Present simple and Continuous, Vocabulary building; 3.  Action and state verbs, present passive; 4. Past Simple and Continuous, Vocabulary building; 5. Past Simple  and Past Perfect, Past passive; 6. Modal verbs (advice, obligation, permission); 7. Future forms, Vocabulary  building; 8. Information questions, Vocabulary building; 9. Adjectives and adverbs; 10. Present Perfect  Simple and Continuous; 11. Present Perfect passive, adverbs, time expressions; 12. Verb patterns (infinitives,  gerunds), Vocabulary building; 13. Conditionals, Time clauses; 14. Noun phrases, Articles, All/everything;  15. Modals of probability (present and past); 16. Reported speech; 17. Revision  *Exercise*  Reading and translation of text with appropriate exercises aimed at integrating vocabulary and  Listening skills, speaking and writing (listening, speaking, writing) are combined with the areas of grammar processed by the teaching unit, project work (work in groups), communication (work in pairs), discussions (group work). | | | | |
| **References**  Soars, L., & Soars, J. New Headway - Intermediate.4th edition Oxford: Oxford University Press. Student’s  book  Soars, L., & Soars, J. New Headway - Intermediate.4th edition Oxford: Oxford University Press. Workbook  Murphy, R. (2019). English Grammar in Use. Cambridge: Cambridge University Press.  Odgovarajući jedno-jezički rečnik (Oxford, Longman, Collins Cobuild)  Thomson, A. J., & Martinet, A. V. (2007). A Practical English Grammar. Oxford: Oxford University Press. | | | | |
| **Active teaching classes** | **Lectures** | | **Laboratory work** | |
| **Teaching mode** A combination of lectures and exercises. Work on the text, work in pairs, work in groups, project work, discussion, essay writing, role play, work with the use of computers/smartphones/tablets, hybrid teaching, etc. | | | | |
| **ASSESSMENT METHODS AND CRITERIA (Max 100 points)** | | | | |
| **Pre exam duties** | **Points** | **Final exam** | | **Points** |
| Activity during lectures | 10 | Written examination | | 30 |
| Practical teaching |  | Oral examination | | 30 |
| Teaching colloquia | 30 |  | |  |
| Seminar |  |  | |  |