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| **Study program** Chemistry | | | | |
| **Course title** English language B2 | | | | |
| **Name of lecturer/lecturers** Nikola M. Tatar, Ivana M. Šorgić | | | | |
| **Type of course** Elective | | | | |
| **Number of ECTS allocated** 4 | | | | |
| **Course objective** is for students to develop receptive and productive language skills in higher level in order to train them for independent oral and written communication in English in their academic discipline, to familiarize themselves with the translation of specific terminology from English to Serbian and vice versa, as well as to improve the skill of academic writing in English language. | | | | |
| **Course outcomes**  Students developed receptive and productive language skills and improved oral and written communication at level B2. Students adopted specific terminology, acquired knowledge and skills on professional translation of texts from English into Serbian and vice versa. They also perfected written expression appropriate to the language of the profession. | | | | |
| **SYLLABUS**  *Lectures*  1. Тhe tense system – revision; 2. Comparing and contrasting; 3. Narrative Tenses; 4. Nominalisation; 5. Future forms; 6. Stating facts and opinions; 7. Modals and related verbs; 8. Cause & effect; 9. Relative clauses, Participles; 10. Arguing and persuading; 11. Hypothesizing; 12. Hedging, Paraphrasing; 13. Articles, Determiners, Demonstratives; 14. Using defining language; 15. Collocation; 16. Cohesion; 17. Review  *Practical work*  Reading and translation of texts, discussion about the text, project work (work in groups), communication (work in pairs), discussions (group work), writing texts. | | | | |
| **References**  Soars, L., & Soars, J. New Headway – Upper-Intermediate. 4th edition Oxford: Oxford University Press. Student’s book  Soars, L., & Soars, J. New Headway – Upper-Intermediate. 4th edition Oxford: Oxford University Press. Workbook  Campbell, C. (2012). English for Academic Study: Vocabulary, Reading: Garnet Publishing Ltd.  Dictionary (Oxford, Longman, Collins Cobuild)  Swan, M. (2009). Practical English Usage, Oxford: Oxford University Press.  Paterson, K., & Wedge, R. (2018). Oxford Grammar for EAP. Oxford: Oxford University Press.  Velebná, B. (2009). English for Chemists. https://www.upjs.sk/public/media/3499/English-forChemists.pdf. | | | | |
| **Active teaching classes** | **Lectures** | | **Laboratory work** | |
| **Teaching mode** A combination of lectures and exercises. Work on the text, work in pairs, work in groups, project work, discussion, essay writing, role play, work with the use of computers/smartphones/tablets, hybrid teaching, etc. | | | | |
| **ASSESSMENT METHODS AND CRITERIA (Max 100 points)** | | | | |
| **Pre exam duties** | **Points** | **Final exam** | | **Points** |
| Activity during lectures | 10 | Written examination | | 30 |
| Practical teaching |  | Oral examination | | 30 |
| Teaching colloquia | 30 |  | |  |
| Seminar |  |  | |  |