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| **Study program** Master Studies Chemistry | | | | |
| **Course title** English language B2 (ENGB2) | | | | |
| **Name of lecturer/lecturers** Nikola M. Tatar, Ivana N. Šorgić | | | | |
| **Type of course** Elective | | | | |
| **Number of ECTS allocated** 4 | | | | |
| **Course objectives**  Students will develop receptive and productive language skills at a higher level in order to be trained for independent oral and written communication in English in their academic discipline, to become familiar with the translation of specific terminology from English to Serbian and vice versa, as well as to master the skill of academic writing in English. | | | | |
| **Course outcomes**  Students developed receptive and productive language skills and mastered oral and written communication at B2 level. Students adopted specific terminology, acquired knowledge and skills on professional translation of texts from English into Serbian and vice versa. They also perfected written expression appropriate to the language of the profession. | | | | |
| **SYLLABUS**  *Lectures*  1. Тhe tense system – revision; 2. Comparing and contrasting; 3. Narrative Tenses; 4. Nominalisation; 5. Future forms; 6. Stating facts and opinions; 7. Modals and related verbs; 8. Cause & effect; 9. Relative clauses, Participles; 10. Arguing and persuading; 11. Hypothesizing; 12. Hedging, Paraphrasing; 13. Articles, Determiners, Demonstratives; 14. Using defining language; 15. Collocation; 16. Cohesion; 17. Review  *Practical teaching*  Reading and translation of texts, talking about the text, project work (work in groups), communication (work in pairs), discussions (work in groups), writing texts. | | | | |
| **References**  1.Soars, L., & Soars, J. New Headway – Upper-Intermediate.4 th edition Oxford: Oxford University Press. Student’s book  2. Soars, L., & Soars, J. New Headway – Upper-Intermediate.4th edition Oxford: Oxford University Press. Workbook  3. Campbell, C. (2012). English for Academic Study: Vocabulary, Reading: Garnet Publishing Ltd.  4. A suitable monolingual dictionary (Oxford, Longman, Collins Cobuild).  5. Swan, M. (2009). Practical English Usage, Oxford: Oxford University Press.  5.Paterson, K., & Wedge, R. (2018). Oxford Grammar for EAP. Oxford: Oxford University Press.  6. Velebná, B. (2009). English for Chemists. https://www.upjs.sk/public/media/3499/English-for-Chemists.pdf | | | | |
| **Active teaching classes** | **Lectures** | | **Laboratory work** | |
| **Teaching mode**  Text work, pair work, group work, project work, discussion, essay writing, role play, work with the use of  computers/smartphones/tablets, hybrid teaching, etc. | | | | |
| **ASSESSMENT METHODS AND CRITERIA (Max 100 points)** | | | | |
| **Pre exam duties** | **Points** | **Final exam** | | **Points** |
| Activity during lectures | 10 | Written examination | | 30 |
| Drafted a professional development plan | - | Oral examination | | 30 |
| Teaching colloquia | 30 |  | |  |
| Seminar | - |  | |  |