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| **Study program** Applied chemistry with the management basics |
| **Course title** English language B2 (00.ENGB2) |
| **Name of lecturer/lecturers** Nikola M. Tatar, Ivana N. Šorgić |
| **Type of course** Elective |
| **Number of ECTS allocated** 4 |
| **Course objectives**The aim of the course is to develop receptive and productive language skills of students at a higher level in order to be able to speak and write independently communication in English in their academic discipline, to get to know each other with the translation of specific terminology from English to Serbian and vice versa, as well as to master the skill of academic writing in English. |
| **Course outcomes**Students have developed receptive and productive language skills and mastered oral and written communication at B2 level. Students adopted a specific terminology, acquired knowledge and skills on professional translation of texts from English to Serbian and vice versa. They also perfected their written expression appropriate to the language of the profession. |
| **SYLLABUS***Lectures*Тhe tense system – revision. Comparing and contrasting. Narrative Tenses. Nominalisation. Future forms. Stating facts and opinions. Modals and related verbs. Cause and effect. Relative clauses, Participles. Arguing and persuading. Hypothesizing. Hedging, Paraphrasing. Articles, Determiners, Demonstratives. Using defining language. Collocation. Cohesion. Review *Practicals*Reading and translation of texts, discussion about the text, project work (work in groups), communication (work in pairs), discussions (work in groups), writing texts. |
| **References**1. Soars, L., & Soars, J. New Headway – Upper-Intermediate.4th edition Oxford: Oxford University Press. Student’s book2. Soars, L., & Soars, J. New Headway – Upper-Intermediate.4th edition Oxford: Oxford University Press. Workbook3. Campbell, C., English for Academic Study: Vocabulary, Reading: Garnet Publishing Ltd., 2012.4. A suitable monolingual dictionary (Oxford, Longman, Collins Cobuild)5. Swan, M., Practical English Usage, Oxford: Oxford University Press, 2009.6. Paterson, K., & Wedge, R., Oxford Grammar for EAP. Oxford: Oxford University Press, 2018.7. Velebná, B., English for Chemists, 2009.https://www.upjs.sk/public/media/3499/English-for-Chemists.pdf. |
| **Active teaching classes** | **Lectures** 30 | **Laboratory work** 15 |
| **Teaching mode**Text work, pair work, group work, project work, discussion, essay writing, role play, work with the use of computers/smartphones/tablets, hybrid teaching etc. |
| **ASSESSMENT METHODS AND CRITERIA (Max 100 points)** |
| **Pre exam duties** | **Points** | **Final exam**  | **Points** |
| Activity during lectures | 10 | Written examination | 30 |
| Practical teaching |  | Oral examination | 30 |
| Teaching colloquia | 30 |  |  |
| Seminar |  |  |  |